

## THE DONNA CAMPBELL AWARD FOR EXCELLENCE

### Scholarship rubric

MAX POINTS AVAILABLE		MAX POINTS EARNED	DESCRIPTION
5	LETTER OF RECOMMENDATION # 1		FACULTY MEMBER CONTENT
5	LETTER OF RECOMMENDATION # 2		COMMUNITY MEMBER CONTENT
5	GRADE TRANSCRIPTS		GPA
5	LETTER DESCRIBING SELF		MECHANICS (GRAMMAR, SPELLING, PUNCTUATION)
5			CONTENT: INFORMATION REGARDING THEMSELVES
5			INFORMATION REGARDING THEIR “ART” SPECIALTY
5			INFORMATION REGARDING THEIR FUTURE
5			INFORMAITON REGARDING COMMUNITY SERVICE

## LETTER OF RECOMMENDATION #1 ACADEMICS

<b>OUTSTANDING 5</b>	Enthusiastic demonstrates in-depth knowledge of applicant	Observes excellence in academic or work commitment and performance. Supports the goals of applicant	Verifies obstacles overcome (if relevant)	Very highly recommends applicant
<b>STRONG 4</b>	Demonstrates knowledge of applicant	Verifies applicant's strong academic or work commitment and performance. Supports the goals of applicant.		Highly recommends applicant
<b>GOOD 3</b>	Demonstrates some knowledge of applicant	Verifies applicant's academic or work participation	Notes performance improvements made by applicant	Recommends applicant for scholarship
<b>WEAK 2</b>	Provides little information or unenthusiastic responses	Does not verify their academic performance, work ethic, their goals, or their progress towards meeting them.		
<b>NOT SUPPORTIVE 1</b>				The recommendation does not support the student.

## LETTER OF RECOMMENDATION #2 COMMUNITY

<b>OUTSTANDING</b>	<b>5</b>	Enthusiastic demonstrates in-depth knowledge of applicant	Observes excellence in academic or community, or work commitment and performance. Supports the goals of applicant	Verifies obstacles overcome (if relevant)	Very highly recommends applicant
<b>STRONG</b>	<b>4</b>	Demonstrates knowledge of applicant	Verifies applicant's strong academic or work commitment and performance. Supports the goals of applicant.		Highly recommends applicant
<b>GOOD</b>	<b>3</b>	Demonstrates some knowledge of applicant	Verifies applicant's academic or work participation	Notes performance improvements made by applicant	Recommends applicant for scholarship
<b>WEAK</b>	<b>2</b>	Provides little information or unenthusiastic responses	Does not verify their academic performance, work ethic, their goals, or their progress towards meeting them.		
<b>NOT SUPPORTIVE</b>	<b>1</b>				The recommendation does not support the student.

**MECHANICS – GRAMMAR, SPELLING, PUNCTUATION (for the Paper written by the student)**

<b>OUTSTANDING</b>	<b>5</b>	Virtually free of grammatical, spelling or punctuation errors.
<b>STRONG</b>	<b>4</b>	Less than three errors
<b>GOOD</b>	<b>3</b>	Between three and five errors
<b>WEAK</b>	<b>2</b>	Six to 10 errors
<b>NOT SUPPORTIVE</b>	<b>1</b>	More than 10 errors

**Narrative description (Paper they wrote about their love of the “Arts” and career goals) This rubric can be used for Information about themselves; Information about their “art” specialty; and Regarding their future.**

<b>OUTSTANDING</b>	<b>5</b>	Addresses questions in clear and concise manner	Provides relevant information	Describes clear goals & a strategy for achieving them	Demonstrates strong motivation to succeed.
<b>STRONG</b>	<b>4</b>	Addresses questions in clear & relatively concise manner	Provides relevant information	Describes goals & how to achieve them	Demonstrates motivation to succeed.
<b>GOOD</b>	<b>3</b>	Addresses questions in a clear manner	Provides relevant information	Describes goals & some idea of a plan to achieve	

<b>WEAK</b>	<b>2</b>	Clear narrative, addresses questions	Provides some relevant information	Describes goals but not clear on how they plan to accomplish them	
<b>NOT SUPPORTIVE</b>	<b>1</b>	Unclear narrative. Does not address questions	Does not provide sufficient relevant information	Unable to assess the applicant's goals, progress, mitigation of obstacles, or commitment	

<b>COMMUNITY SERVICE</b>					
<b>OUTSTANDING</b>	<b>5</b>	Provides relevant information	Describes extensive participation in efforts that contribute to well-being of their community	Efforts and experience align with educational and career goals	
<b>STRONG</b>	<b>4</b>	Provides relevant information	Describes extensive participation in efforts that contribute to well-being of their community	Efforts and experience do not align directly with educational and career goals but are substantial contributions nonetheless	
<b>GOOD</b>	<b>3</b>	Provides relevant information	Describes participation in efforts that contribute to the well-being of their community		

			or describes circumstances that prevented such involvement and what the applicant will do in the future to make contributions to their community	
<b>WEAK</b>	<b>2</b>	Provides some relevant information	Describes minimal community involvement without clarification about obstacles to such involvement. Does not outline efforts the applicant may take in the future to make such contributions	
<b>NOT SUPPORTIVE</b>	<b>1</b>	Does not provide sufficient relevant information	Unable to assess the applicant's involvement in the community	