

# THE DONNA CAMPBELL AWARD FOR EXCELLENCE

## Scholarship rubric

<b>MAX POINTS AVAILABLE</b>		<b>MAX POINTS EARNED</b>	<b>DESCRIPTION</b>
<b>5</b>	<b>LETTER OF RECOMMENDATION # 1</b>		<b>FACULTY MEMBER CONTENT</b>
<b>5</b>	<b>LETTER OF RECOMMENDATION # 2</b>		<b>COMMUNITY MEMBER CONTENT</b>
<b>5</b>	<b>GRADE TRANSCRIPTS</b>		<b>GPA</b>
<b>5</b>	<b>LETTER DESCRIBING SELF</b>		<b>MECHANICS (GRAMMAR, SPELLING, PUNCTUATION)</b>
<b>5</b>			<b>CONTENT: INFORMATION REGARDING THEMSELVES</b>
<b>5</b>			<b>INFORMATION REGARDING THEIR "ART" SPECIALTY</b>

<b>5</b>			<b>INFORMATION REGARDING THEIR FUTURE</b>
<b>5</b>			<b>INFORMAITON REGARDING COMMUNITY SERVICE</b>

<b>LETTER OF RECOMMENDATION #1 ACADEMICS</b>				
<b>OUTSTANDING 5</b>	Enthusiastic demonstrates in-depth knowledge of applicant	Observes excellence in academic or work commitment and performance. Supports the goals of applicant	Verifies obstacles overcome (if relevant)	Very highly recommends applicant
<b>STRONG 4</b>	Demonstrates knowledge of applicant	Verifies applicant's strong academic or work commitment and performance. Supports the goals of applicant.		Highly recommends applicant
<b>GOOD 3</b>	Demonstrates some knowledge of applicant	Verifies applicant's academic or work participation	Notes performance improvements made by applicant	Recommends applicant for scholarship

<b>WEAK 2</b>	Provides little information or unenthusiastic responses	Does not verify their academic performance, work ethic, their goals, or their progress towards meeting them.		
<b>NOT SUPPORTIVE 1</b>				The recommendation does not support the student.

**LETTER OF RECOMMENDATION #2 COMMUNITY**

<b>OUTSTANDING 5</b>	Enthusiastic demonstrates in-depth knowledge of applicant	Observes excellence in academic or community, or work commitment and performance. Supports the goals of applicant	Verifies obstacles overcome (if relevant)	Very highly recommends applicant
<b>STRONG 4</b>	Demonstrates knowledge of applicant	Verifies applicant's strong academic or work commitment and performance. Supports the goals of applicant.		Highly recommends applicant

<b>GOOD 3</b>	Demonstrates some knowledge of applicant	Verifies applicant's academic or work participation	Notes performance improvements made by applicant	Recommends applicant for scholarship
<b>WEAK 2</b>	Provides little information or unenthusiastic responses	Does not verify their academic performance, work ethic, their goals, or their progress towards meeting them.		
<b>NOT SUPPORTIVE 1</b>				The recommendation does not support the student.

<b>MECHANICS – GRAMMAR, SPELLING, PUNCTUATION (for the Paper written by the student)</b>	
<b>OUTSTANDING 5</b>	Virtually free of grammatical, spelling or punctuation errors.
<b>STRONG 4</b>	Less than three errors
<b>GOOD 3</b>	Between three and five errors
<b>WEAK 2</b>	Six to 10 errors
<b>NOT SUPPORTIVE 1</b>	More than 10 errors

**Narrative description (Paper they wrote about their love of the “Arts” and career goals) This rubric can be used for Information about themselves; Information about their “art” specialty; and Regarding their future.**

<b>OUTSTANDING 5</b>	Addresses questions in clear and concise manner	Provides relevant information	Describes clear goals & a strategy for achieving them	Demonstrates strong motivation to succeed.
<b>STRONG 4</b>	Addresses questions in clear & relatively concise manner	Provides relevant information	Describes goals & how to achieve them	Demonstrates motivation to succeed.
<b>GOOD 3</b>	Addresses questions in a clear manner	Provides relevant information	Describes goals & some idea of a plan to achieve	
<b>WEAK 2</b>	Clear narrative, addresses questions	Provides some relevant information	Describes goals but not clear on how they plan to accomplish them	
<b>NOT SUPPORTIVE 1</b>	Unclear narrative. Does not address questions	Does not provide sufficient relevant	Unable to assess the applicant’s goals, progress, mitigation of obstacles, or	

		information	commitment	
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<b>COMMUNITY SERVICE</b>			
<b>OUTSTANDING 5</b>	Provides relevant information	Describes extensive participation in efforts that contribute to well-being of their community	Efforts and experience align with educational and career goals
<b>STRONG 4</b>	Provides relevant information	Describes extensive participation in efforts that contribute to well-being of their community	Efforts and experience do not align directly with educational and career goals but are substantial contributions nonetheless
<b>GOOD 3</b>	Provides relevant information	Describes participation in efforts that contribute to the well-being of their community	

		or describes circumstances that prevented such involvement and what the applicant will do in the future to make contributions to their community	
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<b>WEAK 2</b>	Provides some relevant information	Describes minimal community involvement without clarification about obstacles to such involvement. Does not outline efforts the applicant may take in the future to make such contributions	
<b>NOT SUPPORTIVE 1</b>	Does not provide sufficient relevant information	Unable to assess the applicant's involvement in the community	